**Changes to Assessment Guidance Table**

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| Para/ Page | Section | Change | Misc |
| Paragraph 2.5.9 |  | Amended to reflect changes to form PA3 –    added **“where appropriate”**, **“an overall”** and **“or an individual justification for each descriptor choice”** |  |
| Paragraph 2.6.17 |  | Amended to reflect changes to form PA4 –  Added “**in relation to the PIP activities**”  Deleted **“An effective way of exploring this is by talking to claimants about their “typical day”** |  |
| Paragraph 2.6.18 |  | As above - Added **“functional”**  Deleted **“typical day“**  Added **“the PIP”**  Deleted **“everyday”** |  |
| Paragraph 2.6.19 |  | Added **“The”**  Deleted **“In the typical day”** |  |
| Page 33 |  | Functional History and the Typical day  Deleted **“and the Typical Day”** |  |
| Paragraph 2.6.20 |  | Deleted see 2.6.17 and 2.6.18 |  |
| **At this point all paragraph numbering will be out by one and I will refer to the new numbering on the latest version.** | | | |
| Paragraph 2.6.32 |  | Inserted the findings from examinations |  |
| Paragraph 2.8.14 |  | Amended –to reflect the changes to forms PA3/4, see 2.5.9, 2.6.17 and 2.6.18 |  |
| Paragraph 3.3.11 |  | Deleted “**drowning whilst bathing if they were to lose consciousness for any reason, but for some individuals that risk will be higher, for instance if they are likely to have a fit”**  added **“injury if they fall but for some the likelihood of falling is much higher, so the risk of injury occurring is higher. For example a claimant with a balance problem may have difficulties getting in and out of the bath safely without help from another person because of the risk of falling. Another claimant with a balance problem also at risk of falling may be able to use the bath safely with the aid of a grab rail”** |  |
| Page 84 |  | Deleted “**Drowning as a result of having a fit whilst bathing”** |  |
| Page 97 | Daily Living Activities Table – Activity 1 – Preparing Food – 1st Paragraph | Added “**Carrying items around the kitchen is not included in this activity”** |  |
| Page 97 | Daily Living Activities Table – Activity 1 – Preparing Food – 6th Paragraph that starts “In this activity aids and appliances…” | added **“spiked chopping boards”** |  |
| Page 97 | Daily Living Activities Table – Activity 1 – Preparing Food – 7th Paragraph | added under the above **“A perching stool may help the claimant to safely complete tasks (prepare, cook or serve food)”** |  |
| Page 97 | Daily Living Activities Table – Activity 1 – Preparing Food – 8th Paragraph - Pre-Chopped Vegetables | Paragraph re-written with more detail. Please compare using both copies. |  |
| Page 97 | Daily Living Activities Table – Activity 1 – Preparing Food – Box Under question A - “Can prepare and cook a simple meal unaided” | added **“For example: may apply to claimants who does not prepare or cook through choice, or lack of knowledge or because someone else always prepares and cooks their meals.”** |  |
| Page 98 | Daily Living Activities Table – Activity 1 – Preparing Food – Box Under question C - For Example Section | added “**but who can prepare food with or without an aid”** |  |
| Page 98 | Daily Living Activities Table – Activity 1 – Preparing Food – Box Under question E For Example section | added **“prepare vegetables even with an aid or appliance”** |  |
| Page 98 | 98 - Daily Living Activities Table – Activity 2 – Taking Nutrition | added under paragraph 3 **“Spilling food can be considered, regular spillage requiring a change of clothes after meals is not an acceptable standard of taking nutrition.”** |  |
| Page 101 – 102 - | Activity 3 – “Managing therapy or monitoring a health condition” table | Added 4 paragraphs starting at “Pill Boxes….” and ending at “…..**5 hours of therapy 3 times a week, then descriptor F will apply.”** |  |
| Page 102 – 103 | Activity 3 – “Managing therapy or monitoring a health condition” table – Below question B at “For Example Section” | Added **“: the claimant needs physical”** and also **“help interpreting or reading blood sugar for the correct dose of medication;”** |  |
| Page 104 | Activity 4 – “Washing and Bathing” – First Box | **Deleted “**of an un-adapted”,  Added **“a standard**” and “**Shower includes, shower attachments for a bath**”  Added “**Descriptor F, torso refers to the any part of the body between the shoulders and waist; front and back.”**  Deleted – **“buttons, as this is covered in activity 6.”** |  |
| **Page 106** | Activity 5 – Managing toilet needs or incontinence – First Box – 2nd Paragraph | Added **“consider”**  Deleted **“include”.**  Added **“climb stairs or mobilise to the toilet”**  Deleted **“for example fastening and unfastening zips or”** |  |
| Page 106 | Activity 5 – Managing toilet needs or incontinence – First Box – 4th Paragraph | Added **“involuntary**”, and **“self catheterisation, incontinence pads”** |  |
| Page 106 | Activity 5 – Managing toilet needs or incontinence – First Box – 5th Paragraph | Added “ **indwelling (permanent)”** and “**or stoma”** and deleted **“and collecting devices”** |  |
| Page 106 | Activity 5 – Managing toilet needs or incontinence – First Box | **Added 6th paragraph.** |  |
| Page 106 | Activity 5 – Managing toilet needs or incontinence - Box Under question B | Deleted **“bidets”** |  |
| Page 106 | Activity 7 - Communicating verbally – First Box – 3rd paragraph | Added **– “Examples of a simple sentence, Can I help you? I would like tea please? I came home today, The time is 3 o’clock”** |  |
| Page 106 | Activity 7 - Communicating verbally – First Box – 4th paragraph | Added **“Examples of complex sentences: I would like tea please, just a splash of milk and no sugar as I always have sweeteners with me for when I go out”** |  |
| Page 106 | Activity 7 - Communicating verbally – First Box – Added 8th paragraph | To be considered able to read, claimants must be able to see the information. |  |
| Page 111 | Activity 8 – Reading and understanding signs, symbols and words – First Box - Added – 3rd, 4th , 6th and 7th Paragraph | -**.** |  |
| Page 111 |  | **Activity 8 – Reading and understanding signs, symbols and words – First Box - Added – 3rd, 4th, 6th and 7th Paragraph.** |  |
| Page 111 | Activity 8 – Reading and understanding signs, symbols and words – First Box | Added **“blue screen”** and **“If despite aids the claimant cannot read both indoors and outdoors a descriptor may apply**” Deleted **“large magnifier”** and” **If the claimant is unable to complete the activity as described either indoors or outdoors, the descriptor may apply.”** |  |
| Page 111 | Activity 8 – Reading and understanding signs, symbols and words – First Box | Deleted - **“To be considered able to read, claimants must be able to see the information”** |  |
| Page 111 | Activity 8 – Reading and understanding signs, symbols and words – First Box | Added **“as the claimant must be able to see the information.”** |  |
| Page 112 | Activity 8 – Reading and understanding signs, symbols and words – Box under B | Deleted **“Low”** |  |
| Page 113 | Activity 9 – Engaging with other people face to face – First Box  . | Added – **“Prompting’ means reminding, encouraging or explaining by another person”**  Added – **“Behaviour which would result in a substantial risk of harm to the claimant or another person must be as a result of an underlying health condition and the claimant’s inability to control their behaviour”**  **Last Sentence -Deleted “not”** |  |
| Page 113 | Activity 9 – Engaging with other people face to face - Box Under B | Added “**intermittently**”, “**socially engage**” and **“in the presence of a third party.”**  Deleted “**interact**” and **“by the presence of a third party**” |  |
| Page 113 | Activity 9 – Engaging with other people face to face - Box Under C | Added – “**can”**, “**socially engage”, “with**”, “**active and skilled support”** and “**all the time**”  Deleted – **“are”**, **“able to interact”**, **“by”** and **”the presence of a third party”** |  |
| Page 116/ Page 117 | Activity 11 – Planning and following journeys – First Box | Added “**This activity was designed to assess the barriers claimants may face that are associated with mental, cognitive, intellectual or sensory ability.”** And **“Prompting’ means reminding, encouraging or explaining by another person”** and paragraph starting **“Environmental factors may….” And paragraph starting “Descriptors C, D and F….”**  Deleted **“The ability to follow is considered in A, D and F only”**  Deleted **“‘Needs prompting to be able to undertake any journey” uses the word “any” as in “all” or “every single”. This is in the same way as the following example “needs prompting to eat any food”** |  |
| Page 117 | Activity 11 – Planning and following journeys – Under Box B | Added “**Suggested guidance:**  **The claimant is able to plan their journey and leave home but requires the presence of another person for part of the journey”** |  |
| Page 117 | Activity 11 – Planning and following journeys – Under Box D | Deleted **“It does not apply to claimants who require someone with them for support only, as this is covered by descriptor B”** |  |
| Page 118 | Activity 11 – Planning and following journeys – Under Box E | Deleted - “**It does not apply to claimants who are able to leave the home with someone with them to provide reassurance as this is covered by descriptor B”** |  |
| Page 118 | Activity 11 – Planning and following journeys – Under Box F | Deleted - **“It does not apply to claimants who require someone with them for support only, as this is covered by descriptor B”** |  |
| Para 5.2.10 |  | Deleted – **“However, in more complex cases involving, for example, the measurement of the range of movement of a number of joints, the use of exact medical terminology would greatly aid precision and so assist the next HP to assess progress”** |  |
| Page 151 – 155 | 5.4 Audit Quality Criteria Definitions Tables |  |  |
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